Parshvanath Charitable Trust's
A. P. SHAH INSTITUTE OF TECHNOLOGY
(Approved by AICTE New Delhi & Govt. of Maharashtra, Affiliated to University of Mumbai)
(Religious Jain Minority)

Moodle Course Page Sequence for CBCGS Pattern

(For subjects having dedicated faculty only for PRACTICAL)

1. Course Content

- Institute Academic Calender – File
- Departmental Academic Calender – File
- Syllabus – File
- Individual Time Table – File
- Course Objectives – File
- Course Outcomes – File
- CO-PO Mapping Matrix – File
- Curriculum Gap if any – File
- Action Proposed to bridge the curriculum gap – File
- List of Experiment - File
- Lab Teaching Plan – File
- Referance Books / Resource web Link– File

2. Lab Manual – Folder *

- List of Experiment - file
- Detailed Lab Manual – folder *
- Summarized Lab Manual – folder *
- Standard Output – folder *

3. Innovative / Additional teaching Techniques / Tools to be used – File

4. Standard Output File Format – file

5. Lab sessions – Buttons

NOTATIONs :

* : Make sure while inserting any folder on course page, "inline on course page" option must be disable. i.e sub content of folder should not be inline on course page.

NOTE :

- Use Buttom format for Lab sessions instead of creating links. : applicable to SE & TE subjects (For new syllabus subjects only) (As shown in figure 01)
- For final year subject course page, Experiment links to be appeare under lab sessions, must be like Experiment links given on Software Engg course page.
- For final year subject course page, links to be appeare under lab session, must be like links given on Software Engineering course page.
- Maintain missed practical report in hard copy only. Dont keep it on moodle.

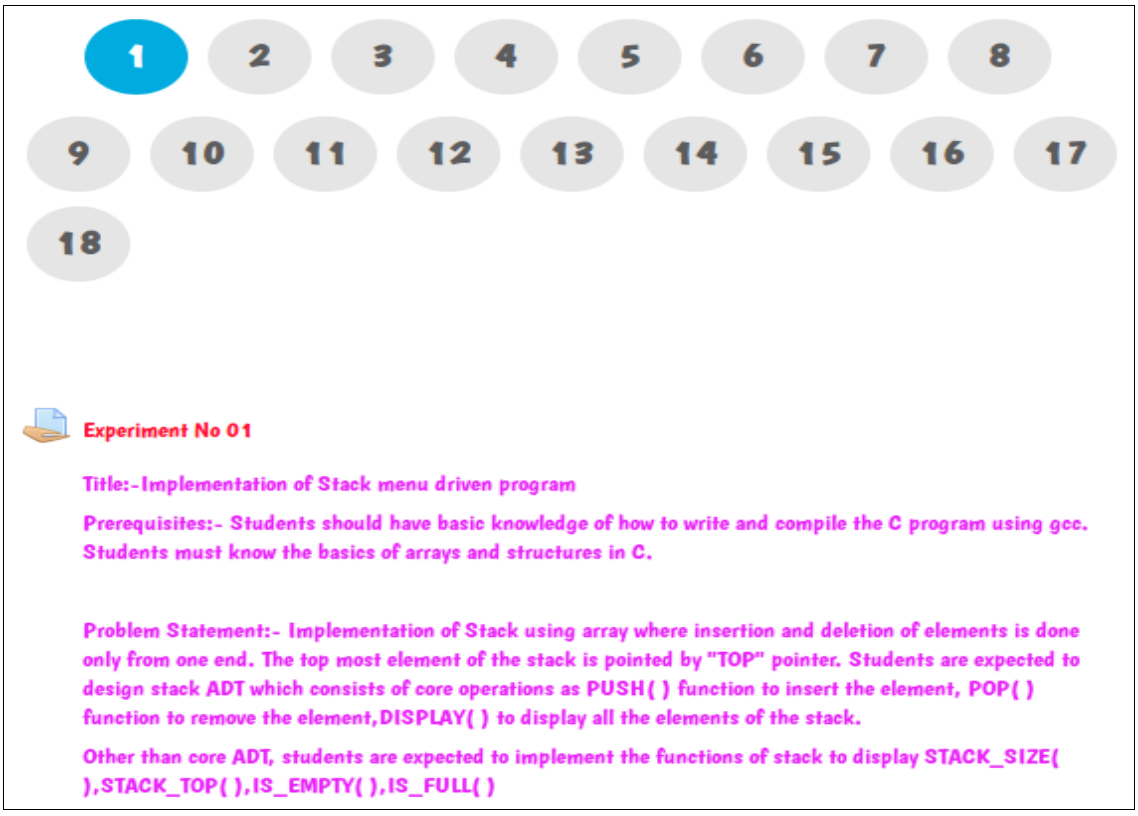

Figure 01

- In CBCGS pattern, if faculty is assigned theory & laboratory of same subject then the faculty is expected to use the pattern of CBSGS for moodle updation.
- In addition to these guidelines, faculties are expected to add following blocks on their course page :

  1. Activities 2. Latest News 3. Progress Bar 4. Calender 5. Statistics